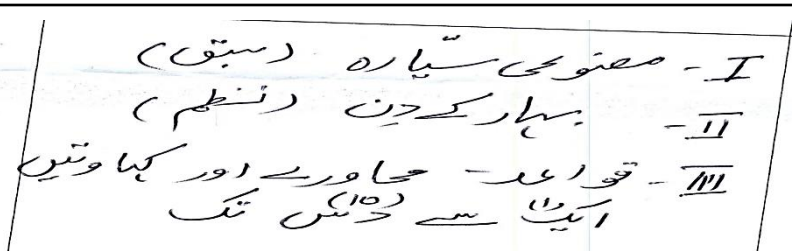
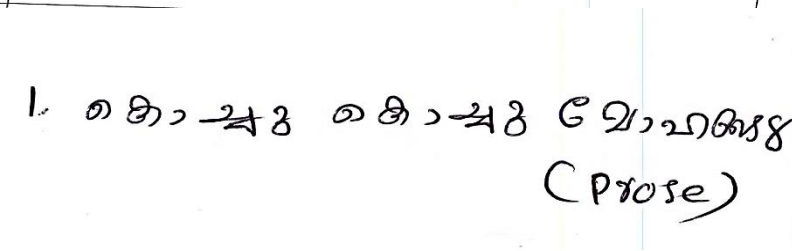






INTERNATIONAL INDIAN SCHOOL, RIYADH  
FORMATIVE ASSESSMENT IV  
PORTION FOR GRADE IX (2016-2017)

| S.NO. | SUBJECT        | PORTION   |
|-------|----------------|---|
| 1     | ENGLISH        | L.R : The Seven Ages<br>W.T: Short Story<br>Grammar: Integrated grammar   |
| 2     | MATHS          | Chapter: 14<br>STATISTICS<br>(Ex. 14.1 to 14.4)   |
| 3     | BIOLOGY        | L-7 (Diversity in living organisms)<br>Pg 89-97   |
| 4     | CHEMISTRY      | Chapter-3 Page.40-47 (Mole Concept)<br>Chapter-4 Till Thomson's Model   |
| 5     | PHYSICS        | Chapter-11 Work and Energy<br>Pg-No.146-159   |
| 6     | SOCIAL SCIENCE | 1) Food Security in India<br>2) Forest Society and Colonialism  |
| 7     | URDU           |  <p>I - مصنوعی ستارہ (سبق)<br/>II - بہار کھین (نظم)<br/>III - قواعد - حاورے اور کہاوتیں<br/>ایک سے دس تک (10)</p> |
| 8     | MALAYALAM      |  <p>1. കഥകളും കഥകളും മലയാളം<br/>(Prose)</p>   |

|    |        |   |   |
|----|--------|---|---|
| 9  | HINDI  | कविता - गीत अगीत<br>निराम चिह्न                             |    |
| 10 | TAMIL  | கவிதைகள் திருவிழா<br>அறிநாள்<br>சூலா, அழகு, கதாசல           |   |
| 11 | FRENCH | Leçon 9: Un dîner en famille<br>Leçon 10: La Mode           |  |
| 12 | ARABIC | الارس ١٤، ١٥<br>نظم: - أخصي الإنسان<br>قاعدة: - فعل المضارع |  |