

INTERNATIONAL INDIAN SCHOOL, RIYADH

SA 1 WORKSHEET 2016-2017

CLASS IV

SECTION A (READING)

I. Read the passage carefully and answer the following:

Sania Mirza – The Icon of the Young

Sania Mirza, an Indian girl began playing tennis at the age of six and turned professional in 2003 when she was 17. She was coached by her father, Imran Mirza. During the initial stage of her career, her father found it hard to pay for her expensive training and sought sponsorship. Luckily the Chairman asked Sania to play with him during his morning tennis practice. The Chairman was well-pleased with her playing skills and granted her sponsorship. That was the crucial turning point in her career.

Today she is a rage among the Indian youth and is the most sought after celebrity in the country. The young girls today see her as someone they can aspire to be like.

Q1. Which game did Sania Mirza become famous for? At what age did she start playing it?

Ans. _____

Q2. Who was Sania Mirza's coach?

Ans. _____

Q3. Who asked Sania to play with him during his morning tennis practice?

Ans. _____

Q4. State True or False:

Sania Mirza turned into a professional in 2003 when she was 22 years old.

Ans. _____

Q5. How do the young girls see her?

Ans. _____

Q6. Fill in the blanks:

Sania Mirza's father found it difficult to pay for her(a) _____

training. He sought (b) _____. The (c) _____ was

pleased with her (d) _____ and offered sponsorship.

II. Read the poem carefully and answer the following questions:

The sun that shines all day so bright

I wonder where he goes at night.

He sinks behind a distant hill

And all the world grows dark and still

And then I go to bed and sleep,

Until the day begins to peep.

And when my eyes unclosed to see,

The sun is shining on me.

While we are fast asleep in bed.

The sun must go , I've heard it said,
To other countries far away,
To make them warm and bright and gay.
I do not know, but hope the sun,
When all his nightly work is done,
Will not forget to come again.

1. What does the poet wonder about the sun?

2. What happens when the sun sinks behind a distant hill?

3. Choose the correct answer:

a. The poet's eyes unclosed when _____

- i. the day begins to peep ii. the day begins to end

b. The poet hopes that the sun _____

- i. will not forget to come back again
ii. will forget to come again .

4. What has the poet heard about the sun?

5. Write the rhyming words from the poem.

- a. hill - _____ b. sleep - _____
c. sun - _____ d. bed - _____

II. COMPLETE THE STORY WITH THE HELP OF THE WORDS GIVEN IN THE BRACKETS:

(promised, journey, friends, forest, bear, climbed, intelligent,, know,, dead, ground, body, tree, creatures, false, ears)

Once there were two _____ in a village. One day both of them set out on a _____. They _____ to help each other in trouble. They had to pass through a _____.

Suddenly, they saw a large _____ approaching them. One of the friends at once _____ a nearby tree. But the other one did not _____ how to climb. But he was wise and _____ so he lay down on the ground. He pretended to be a _____ man.

The bear came near the man lying on the _____ and sniffed the whole _____. The bears do not touch the dead _____. Thinking him dead, it went away. Now the friend on the _____ came down and asked his friend on the ground, "Friend, what did the bear tell you into your _____?" The other friend replied, "The bear advised me not to believe a _____ friend."

SECTION C (GRAMMAR)

I. Use the correct possessive Pronouns from the bracket given below.

(theirs, ours, mine, his, hers, yours)

1. I have a cat. The cat is _____.

2. You have a parrot. The parrot is _____.

3. Mrs. Malini has four chicks. These chicks are _____.

4. Gopal has a new bicycle. This bicycle is _____.
5. Mr and Mrs Das built a new house. That house is _____.
6. Mona and I bought new books. These books are _____.
7. Put them in your bag. These are_____.
8. That watch belongs to me. It is_____.
9. Our horse is black. This white horse is not _____.
- 10.I gave this puppy to them. Now this puppy is _____.

II. Circle the **Subject** and underline the **predicates** in the sentences:

1. A bed is made of wood.
2. Kalidas was a well known poet .
3. The author wrote a novel.
4. My little brother broke my new toy.
5. These mangoes are ripe and juicy.
6. Raj and Peter study in my school.
7. Reena's birthday party ended at 8'o clock.
8. My friends and I went to the park on Sunday.

III. Write the **Proper** and **Common** Noun for the underlined words:

1. Robinson Crusoe built a house.

Ans. _____

2. I gave the book to Jack.

Ans _____

3. Karim and Leena cleaned the room.

Ans. _____

4. Delhi is the capital of India.

Ans. _____

5. Simi bought a cake.

Ans. _____

IV. Underline the **Collective Nouns** in the given sentences:

1. We saw a litter of pups at the pet shop.
2. The moon shone through the galaxy of stars.
3. This collection of pictures has been sold.
4. He ate a bunch of grapes today.
5. The police arrested a gang of thieves last week.
6. The class of students listened attentively to their teacher.
7. The farmer has a herd of cattle on his farm.
8. The man reached near the cluster of trees.

V. Fill in the blanks by choosing the correct **homophones** given in the brackets:

1. I ate my dinner at _____'o clock. (**ate /eight**)
2. I _____ a noise downstairs. (**herd / heard**)
3. She _____ every child in the class. (**knew/ new**)
4. Please don't _____time hanging around here.
(**waste/waist**)
5. The bridge is made of _____.(**steal/ steel**)
6. I told him to _____ at the reception for me. (**weight / wait**)

VI. Match the **homophones** given below:

1. Heard	a. Stare	1 -
2. Weight	b. Ate	2-
3. Blue	c. Waist	3 -
4. steel	d. new	4-
5. Knew	e. Steal	5-
6. Waste	f. Blew	6-
7. Eight	g. Wait	7-
8. stair	h. herd	8-

VII. Choose a suitable adverb of manner and complete the sentences:

1. The student wrote his test _____.(neatly / rudely)
2. The child spoke _____ to his teacher.(politely/ neatly)
3. Martin _____ crossed the busy road.(rudely/hurriedly)
4. The rabbit _____ hopped over the rocks.(slowly/ kindly)
5. The old man walks _____.(neatly / slowly)
6. My mother warned me to handle the baby_____.(carefully/
beautifully)
7. Ruby sings very _____.(easily/ beautifully)
8. It was raining _____. (quickly/ heavily)

VIII. Write the definition of Adverb. Give 2 examples.

IX. Write the antonyms for the following words:

- | | | |
|--------------|---|-------|
| 1. difficult | X | _____ |
| 2. wide | X | _____ |
| 3. foolish | X | _____ |
| 4. loud | X | _____ |

XII. Rearrange the words to make meaningful sentences

1. When will you meet me ?

meet/you'll/soon/me

2. I'm waiting for him at the library

now/is/where/he/?

3. When did you meet Tina? Before dinner ?

afterwards/no,/met/at the market/him/we/.

XIII. Match the words in column A with the phrases in column B to make complete sentences

A

1. Bob's dog has
2. Ritu lost her purse
3. There is a book fair
4. The leopard climbed
5. Where is

B

- my red bag
- up the tree
- six puppies
- in train
- on Saturday

SECTION D (LITERATURE)

I. Who said to whom:

1. “Ask for anything and it will be yours.”

2. “Forgive me sir, Let me introduce the cook to you.”

3. “I swear, Your Majesty, that I speak the truth.”

4. “Cut this child in two.”

II. Make meaningful sentences:

1. handled - _____

2. chuckled - _____

3. undercooked - _____

4. glared - _____

5. located - _____

6. gathered - _____

7. favourite - _____

8. souvenir - _____

9. loudly - _____

10. commanded - _____

11. overjoyed - _____

Note: Learn the Word meanings, QAns, Words in Communication,
Complete the sentences from the Coursebook and Notebook.
