



**III. Fill in the blanks with suitable conjunctions.**

[ because, but, and ]

1. He is rich \_\_\_\_\_ he is not happy.
2. I saw Rohan \_\_\_\_\_ Ali on the road.
3. Is the milk hot \_\_\_\_\_ cold ?
4. Mother is resting \_\_\_\_\_ she is sick.
5. My book has riddles \_\_\_\_\_ jokes.
6. Her French is good \_\_\_\_\_ her English is bad.
7. I ate four bananas \_\_\_\_\_ I was hungry.
8. Work hard \_\_\_\_\_ you will fail.
9. Tina is short \_\_\_\_\_ sweet.
10. Walk carefully \_\_\_\_\_ you might slip.

## **Prepositions**

### **I. Underline the prepositions**

1. I found the keys under the chair.
2. He kept the pizza on the table.
3. Penguins live in the South Pole.
4. The hare ran across the road.
5. There is fresh air around us.
6. This letter is from your brother.
7. The child was playing near the road.
8. The fisherman sat by the lake.
9. The train went through the tunnel.
10. I will reach the venue at 6.00 PM.
11. My birthday is on July 31.
12. The chair is kept beside the table.
13. He is down with fever.
14. The sky is above us.
15. This train is from Delhi to Patna.

### **II. Fill in the blanks with suitable prepositions**

[ on , by , from , of , off , behind , with , at , in , for , above , down , into , across , with, after]

1. The children are hiding \_\_\_\_\_ the rock.
2. Many people travel \_\_\_\_\_ train.

3. The meeting starts \_\_\_\_\_ 9' O clock.
4. The little girl was playing \_\_\_\_\_ the doll.
5. Our plane is flying \_\_\_\_\_ the clouds.
6. There are two bridges \_\_\_\_\_ the river.
7. Tom is running \_\_\_\_\_ his dog.
8. Let us wait \_\_\_\_\_ the sun to rise.
9. The king was walking \_\_\_\_\_ the stairs.
10. The rat ran \_\_\_\_\_ its hole.
11. There is a computer \_\_\_\_\_ his desk.
12. The box is full \_\_\_\_\_ toys.
13. The driver jumped \_\_\_\_\_ the car.
14. My house is \_\_\_\_\_ Chennai.
15. She parted \_\_\_\_\_ her children \_\_\_\_\_ tears.

### **Subject and Predicate**

#### **Write the subject and predicate from the given sentence**

1. A rose is a beautiful flower.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
2. A tree has roots and branches.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
3. Rahul eats fruits every day.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
4. I live in a big flat.

- Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
5. The pyramids are in Egypt.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
6. Tom learns his lessons well.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
7. A rainbow has seven colours.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
8. My father will return home tomorrow.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
9. My mother's name is Leela.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
10. The baby is asleep in the cot.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
11. Sam and Jai are my best friends.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
12. Jupiter is the largest planet.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
13. The dog jumped down from the table.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
14. Riyadh is a big city.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_
15. Christmas comes once a year.  
Subject: \_\_\_\_\_ Predicate: \_\_\_\_\_

**Poem : SUNSHINE**

Write the missing lines of the poem Sunshine.

If I could hold Sunshine

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I'd scare away dragons

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If I could hold Sunshine

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Poet's name: \_\_\_\_\_

Q.1. What are the things the poet would like to do if she could hold the sunshine?

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Q.2. Why will the speaker make a rainbow when it rains?

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Ln.- 9 - I'm not Scared Anymore!

I. Fill in the blanks :-

1. Amit was afraid of the \_\_\_\_\_.
2. Amit shone his torch through the opening of the \_\_\_\_\_ .
3. His voice was almost like a \_\_\_\_\_.
4. I think there is someone \_\_\_\_\_ our tent.
5. Do you think that I am very \_\_\_\_\_ and a \_\_\_\_\_?

II. Write True or False :-

1. Amit's school was going to visit zoo \_\_\_\_\_.
2. His father and mother came to see him off at school \_\_\_\_\_.
3. Vijay Singh was the toughest boy in Amit's class \_\_\_\_\_.
4. It was early morning when they reached their camping spot \_\_\_\_\_.

III. Who said to whom :-

1. "We are all going on a camping trip."

\_\_\_\_\_

2. "I think there is someone outside our tent."

\_\_\_\_\_

3. "Look it's just a harmless, little owl."

\_\_\_\_\_

LN – 10 : BIRBAL'S KHICHDI

I. Fill in the blanks

1. One cold winter day, Akbar and Birbal went for a walk along the \_\_\_\_\_.
2. Akbar said he would reward such a person with a \_\_\_\_\_.
3. The poor man kept his attention fixed on a \_\_\_\_\_.
4. A pot of khichdi hung \_\_\_\_\_ above the fire.

5. The king sent a \_\_\_\_\_ to Birbal's house to find out why didn't he come to court.
6. The messenger said that Birbal would come after his \_\_\_\_\_ was cooked.
7. The king realised his mistake and gave the poor man his \_\_\_\_\_.
8. Akbar removed his finger quickly from the water in the lake because it made him \_\_\_\_\_ with cold.

**II. Write True or False**

1. One hot day, Akbar and Birbal went for a walk. \_\_\_\_\_
2. Akbar touched the water of the lake with his leg. \_\_\_\_\_
3. Akbar said he would give the reward of thousand gold coins. \_\_\_\_\_
4. The guards took the man to Akbar at night. \_\_\_\_\_
5. There was a street lamp nearby. \_\_\_\_\_
6. The king sent a guard to Birbal's house. \_\_\_\_\_
7. The king realised the mistake and rewarded the poor man. \_\_\_\_\_
8. Birbal was cooking vegetables. \_\_\_\_\_

**III. Who said to whom**

1. "I'm sure I can find such a person."  
\_\_\_\_\_
2. "Yes, Your Honour, I did."  
\_\_\_\_\_
3. "We can't give you a reward."  
\_\_\_\_\_
4. "I don't think so."  
\_\_\_\_\_

3. The poor man kept his attention fixed on a \_\_\_\_\_.
4. A pot of khichdi hung \_\_\_\_\_ above the fire.
5. The king sent a \_\_\_\_\_ to Birbal's house to find out why didn't he come to court.
6. The messenger said that Birbal would come after his \_\_\_\_\_ was cooked.
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**II. Write True or False**

1. One hot day, Akbar and Birbal went for a walk. \_\_\_\_\_
2. Akbar touched the water of the lake with his leg. \_\_\_\_\_
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**III. Who said to whom**

1. "I'm sure I can find such a person."  
\_\_\_\_\_
2. "Yes, Your Honour, I did."  
\_\_\_\_\_
3. "We can't give you a reward."  
\_\_\_\_\_
4. "I don't think so."  
\_\_\_\_\_

**IV. Write questions for these answers. Use the simple present tense or the simple past tense. Use the words in the brackets.**

1. \_\_\_\_\_  
( your brother / watch cartoons often )

Yes, he does. He watches it every day.

2. \_\_\_\_\_  
( you / see this movie / yesterday )

Yes, I did. I liked it.

3. \_\_\_\_\_  
( you / know / how to make a paper boat )

No, I don't . But I'd like to learn.

4. \_\_\_\_\_  
( Tom / go to his aunt's house / last night )

No, he didn't. He was not well.

5. \_\_\_\_\_  
( the children / like ice-cream )

Yes, they do. They like to eat it every day.

6. \_\_\_\_\_  
( you / enjoy the picnic )

Oh, yes I did . I loved it.

7. \_\_\_\_\_  
( Ravi / go to the gym / every day )

Yes, he does. He does. He enjoys it.

**V. Complete these questions using the question words in the box. Each question is word used only once.**

[whose, where, which, who, when, how long, how many, why, what, how often, how much, whom ]

1. \_\_\_\_\_ time is she coming home?
2. \_\_\_\_\_ is the post office?
3. \_\_\_\_\_ is David coming back?
4. \_\_\_\_\_ pets do you have?
5. \_\_\_\_\_ doll is your favourite?
6. \_\_\_\_\_ desk is this?
7. \_\_\_\_\_ is reading in the library?
8. \_\_\_\_\_ do you go to the market?
9. \_\_\_\_\_ are you so happy?
10. \_\_\_\_\_ will you take to finish your homework?
11. \_\_\_\_\_ does this jacket cost?
12. \_\_\_\_\_ did you go with the picnic

**VI. Use do /does / did in the right places**

1. \_\_\_\_\_ you want to go to the party?
2. \_\_\_\_\_ she work with James?
3. \_\_\_\_\_ Mary call you yesterday?
4. \_\_\_\_\_ the shop close earlier last weekend?
5. \_\_\_\_\_ you speak Urdu?
6. \_\_\_\_\_ your sister always talk on the phone?
7. \_\_\_\_\_ they live in Dammam?

8. \_\_\_\_\_ Rahul play with you every day?

9. \_\_\_\_\_ you see this film a year ago?

10. \_\_\_\_\_ Anil drive a red car?

**VII. Complete these questions with Do / Did / Does.**

1. \_\_\_\_\_ (Do / Did ) she sing well last night?

2. \_\_\_\_\_ ( Do /Does) your mother speak English at home?

3. \_\_\_\_\_ ( Did / Does ) you go for a walk yesterday?

4. \_\_\_\_\_ (Do / Does ) Jim listen to music?

5. \_\_\_\_\_ ( Does / Do ) you take bath every day?

6. \_\_\_\_\_ (Do / Does ) Jane has a blue pen?

7. \_\_\_\_\_ ( Did / Does ) they leave without saying good bye last night?

8. \_\_\_\_\_ ( Does / Do ) you eat fish?

**VIII. Complete the sentences using the right words from the box**

[waves, squeeze, press, scratch, shakes, knead, pinch, stroke ]

1. If you \_\_\_\_\_ the button, the door will open.

2. It was all so beautiful I had to \_\_\_\_\_ myself to be sure I wasn't dreaming.

3. The little girl always \_\_\_\_\_ when she sees someone leaving.

4. Touch and \_\_\_\_\_ your pet animal daily, it strengthens the bond with its owner.
5. Gently \_\_\_\_\_ the fruit to see if it is ripe.
6. \_\_\_\_\_ the dough until it is smooth to make pizza.
7. Will you \_\_\_\_\_ my back for me?
8. Do not \_\_\_\_\_ a cold drink can before opening it.

### **LN -11 : THE LOST CAMEL**

#### **I. Fill in the blanks**

1. The lost camel is a play based on a \_\_\_\_\_ fairy tale.
2. The king wanted to build a fine, new \_\_\_\_\_.
3. The camel was carrying a load of \_\_\_\_\_ and \_\_\_\_\_.
4. The people in the country are mostly \_\_\_\_\_.
5. The neighbour , the king of \_\_\_\_\_ was building a new palace.
6. The ministers had noticed a camel \_\_\_\_\_ on the road.
7. The camel was \_\_\_\_\_ in one leg and \_\_\_\_\_ in one eye.

#### **II. Write True or False**

1. The king was foolish and greedy. \_\_\_\_\_
2. The people in the kingdom are very rich. \_\_\_\_\_
3. The camel was carrying a load of sugar and rice. \_\_\_\_\_
4. The ministers had seen the camel. \_\_\_\_\_
5. In the end, the king punished his ministers. \_\_\_\_\_
6. The man had complained that the ministers had stolen his sheep.

## Articles

### I. Fill in the blanks with a or an where necessary :-

1. \_\_\_\_\_ opened door and \_\_\_\_\_ closed window.
- 2, \_\_\_\_\_ ugly woman in \_\_\_\_\_ car.
3. He is talking to \_\_\_\_\_ visitor.
4. \_\_\_\_\_ car stopped in front of our gate.
5. Amit wants to become \_\_\_\_\_ engineer.

### II. Place **a, an** or **the** to complete the story :-

Frog once saw \_\_\_\_\_ grazing in grassy field.

Frog thought to herself, "what \_\_\_\_\_ huge creature this is ."

So she breathed deep to swell her body. "Am I not as big as \_\_\_\_\_ ox?" she asked her children.

"No," they said.

She took \_\_\_\_\_ bigger breath and swelled her body further.

"Now am I bigger or \_\_\_\_\_ ox?" she asked.

"Ox," they answered.

At this, she became angry. She breathed deeper still, and deeper, until she Burst and died. \_\_\_\_\_ children were left grieving.

**III. Sara had a list of things to do on the weekend.**

Look at the table.

The things she did are marked  and those she didn't do are marked **X**. Rewrite the sentences in simple past tense.

1. Bring vegetables
2. Drive the car **X**.
3. Meet her aunt **X**
4. Write a letter to her friend
5. Finish her homework
6. Cook the pasta **X**

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**IV. Change the verbs in the brackets into the past tense and rewrite these sentences.**

1. The birds (fly) in the sky this morning.

2. \_\_\_\_\_  
The carpenter (make) tables and chairs last week.

3. \_\_\_\_\_  
The farmer (grow) wheat last year.

4. \_\_\_\_\_  
The gardener (cut) the trees yesterday.

5. \_\_\_\_\_  
They (not do) their homework last night.

6. \_\_\_\_\_  
She (not wear) the new dress yesterday.

7. \_\_\_\_\_  
The peon (not ring) the bell.

8. \_\_\_\_\_  
Sana (go) to Hong Kong last year.

9. \_\_\_\_\_  
The teacher (draw) the map on the white board.

10. \_\_\_\_\_  
The boy (not have) a new bicycle.

V. **Complete the sentences with the opposites of the words in the box. Use prefix 'un'**

[ happy, lucky, able, comfortable, willing, even, load, safe, available, fair ]

1. The book that I have been looking for is \_\_\_\_\_ in this book store.

2. James was very \_\_\_\_\_ in his new school.

3. Ram's new shoes are very \_\_\_\_\_.

4. P.T Usha was so \_\_\_\_\_ that she lost her Olympian medal by 1/100 seconds.

5. It's \_\_\_\_\_ to ride a bike in a busy street.

6. Ana is \_\_\_\_\_ to beat me in the video game.

7. They had to \_\_\_\_\_ the cargo from the truck.

8. The road was bumpy, it was \_\_\_\_\_.

9. They were \_\_\_\_\_ by not letting him play the game.

10. Rita was \_\_\_\_\_ to stay at home.

VI. **Circle the correct word to complete these sentences**

1. Abdullah (throws/threw) his hat to the monkey this morning.

2. Reema didn't (attends/attend) the dance class regularly.

3. He didn't (need/needs) the receipt now.





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**COMPREHENSION**

I. Read the given poem carefully and answer the questions:

**Sweet Dreams**

If I could build my dream house,  
I'd make the bricks from cherries.  
I'd build the walls with waffles  
And the roof with chocolate berries.  
I'd have candy canes for trees  
And green icing for the grass;  
Plus a driveway made of sugar  
And a pond of sassafras.  
If I could build my dream house  
I would probably never pout  
Because then I'd know what Home Sweet Home  
Is really all about.

Q.1. What are the things the poet would like to use for trees and grees?

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Q.2. Write True or False

- a. The poet would make the bricks from bananas. \_\_\_\_\_
- b. The poet would make the roof with chocolate berries. \_\_\_\_\_

Q.3 Fill in the blanks

- a. The poet wants to build his \_\_\_\_\_.
- b. The driveway of the house will be made of \_\_\_\_\_.

Q.4. Write the name of the poem. \_\_\_\_\_

Q.5. Write the rhyming words from the poem for:

- a. Cherries - \_\_\_\_\_
- b. Pout - \_\_\_\_\_

II. Read the given passage and write the answers of the following questions:

Most birds can fly. There are some birds which have wings but cannot fly. One of these birds is a penguin. Penguins live in one of the coldest places in the world-the Antarctica – a land full of ice and snow. There are many kinds of penguins. One of its kind is Emperor Penguin. Emperor Penguins grow up to the largest of penguins. The fully grown Emperor is about four feet tall or a little more than a metre. A penguin’s long body has a shape which helps it live in the cold. Penguins have a thick layer of very light feathers called down and a thick layer of skin called blubber. The down and blubber keeps the body heat in and the cold air out. Emperor penguins have short wings that help them dive deep into the sea and catch large fish. They are great swimmers and can swim ten to fifteen kilometers an hour.

Q.1 Where do the penguins live?

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Q.2 Which penguin is described in the paragraph?

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Q.3 How do penguins keep their bodies warm?

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Q.4 Why do penguins have short wings?

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Q.5 Write True or False

- a. Emperor Penguin is the smallest of penguins. \_\_\_\_\_
- b. Penguins are found in Africa. \_\_\_\_\_
- c. Penguins are great swimmers. \_\_\_\_\_
- d. Penguins have a thick layer of skin called blubber. \_\_\_\_\_

Note:

(Learn all word meanings, make sentences, questions and answers from notebook and read the text book thoroughly)