

# INTERNATIONAL INDIAN SCHOOL, RIYADH

## PT-3 ENGLISH WORKSHEET

### CLASS-X

### READING

### READ THE FOLLOING PASSAGES AND ANSWER THE QUESTIONS GIVEN BELOW

#### I. The Battle of Chancellorsville

The Battle of Chancellorsville, one of the most famous battles of the Civil War, took place in Virginia in the spring of 1863. For months, the two armies had been staked out on opposite banks of a narrow river. The Confederate troops were led by perhaps the most revered military tactician in American history, General Robert E. Lee. The Union soldiers were led by "Fighting" Joe Hooker. In appearance, personality, and lifestyle, these men were nearly perfect opposites. Lee, an older man in poor health with a gray beard, had a somber, measured demeanor. Hooker was a blond, strapping young man whose vanity over his appearance was but one aspect of his egotism. Whereas Lee was devout and principled, Hooker was known for his rollicking enjoyment of both women and whiskey. Despite the fact that the Confederacy had won the last four major battles and the Union soldiers were famished, exhausted, and demoralized, Hooker proclaimed, "My plans are perfect. And when I start to carry them out, may God have mercy on Bobby Lee, for I shall have none." Why, aside from a propensity for narcissism, was Hooker so confident? Hooker had used spies, analysts, and even hot air balloons to compile a vast amount of intelligence about Lee's army. He had discerned, for example, that Lee had only 61,000 men to Hooker's own 134,000.

Buoyed by his superior numbers, Hooker covertly moved 70,000 of his men fifteen miles up and across the river, and then ordered them to sneak back down to position themselves behind Lee's army. In effect, Hooker had cut off the Confederate soldiers in front and behind. They were trapped. Satisfied with his advantage, Hooker became convinced that Lee's only option was to retreat to Richmond, thus assuring a Union victory. Yet Lee, despite his disadvantages of both numbers and position, did not retreat. Instead, he moved his troops into position to attack. Union soldiers who tried to warn Hooker that Lee was on the offensive were dismissed as cowards. Having become convinced that Lee had no choice but to retreat, Hooker began to ignore reality. When Lee's army attacked the Union soldiers at 5:00 p.m., they were eating supper, completely unprepared for battle. They abandoned their rifles and fled as Lee's troops came shrieking out of the brush, bayonets drawn. Against all odds, Lee won the Battle of Chancellorsville, and Hooker's forces withdrew in defeat.

1) Based on information in the passage, it can be concluded that Hooker lost the Battle of Chancellorsville mostly because of his \_\_\_\_\_

2) The contrast drawn between Lee and Hooker in paragraph 2 is intended to

A. showcase the different backgrounds and personal histories of these two enemy soldiers

B. provide support for the idea that Lee was a more virtuous person than Hooker, and therefore a better military commander

C. prove that two men with very different values could end up in similar positions of power

D. suggest that if Hooker had been more devout and principled, he might not have been outwitted by Lee E. imply that these men fundamentally differed in their approaches to nearly everything, including battle

3) In paragraph 3, the author quotes Hooker as saying, "My plans are perfect. And when I start to carry them out, may God have mercy on Bobby Lee, for I shall have none." The author most likely includes this quote in order to

A. demonstrate Hooker's belief in his own infallibility

B. provide an example of the way language has changed since 1863

C. reveal that Hooker was a deeply religious man in spite of his lifestyle

D. foreshadow Hooker's defeat at the hands of Lee's army E. portray Hooker as a merciless general who was compelled by his hatred of Lee

4) Based on its use in paragraph 3, it can be inferred that the word propensity belongs to which of the following word groups?

A. fondness, partiality, affection

B. flaw, fault, shortcoming

C. distaste, aversion, dissatisfaction

D. tendency, inclination, predisposition

E. confidence, self-assurance, certitude

5) How many men did Hooker position behind Lee's army?

6) As used in paragraph 4, buoyed most nearly means\_\_\_\_\_.

7) According to the author, Hooker's advantages going into the Battle of Chancellorsville included I. numbers II. Position III. Strategy

A. I only

B. II only

C. I and II only

D. II and III only

E. I, II, and III

8) As used in paragraph 4, buoyed most nearly means-

\_\_\_\_\_

## **II. The Summer Rain**

Summer Rain the worst days of any summer are the rainy ones. We spend all year looking forward to nice weather and long, hot days. All of winter, with its dreary gray days and bitter cold, we dream of those endless days at the beach, laying on the sand and soaking in the bright and burning sun. And then, summer comes, and it rains. As a child, I would wake up to rainy summer days and come close to crying. It wasn't fair. We suffered through months of school and miserable weather for those scant ten weeks of freedom and balmy weather. Any day that I could not spend at the beach or playing ball with my friends seemed like a punishment for something I

didn't even do. On those rainy summer days, I had nothing fun to do and could only sit inside, staring out at the rain like a Dickensian orphan. I was an only child, so there was no one else to play with. My father worked from home, so I was not truly alone, but he could not actively play with me since he was technically at work. It was those days that I would resign myself to whatever was on television or any books that I could find lying around. I'd crawl through the day and pray each night that the rain would not be there the next day. As an adult, though, my opinion of summer rain has changed. When you have to work every day, summer is not as eagerly anticipated. Mostly, the days run together, bleeding into each other so that they no longer seem like separate entities and instead feel like continuations of the same long day. Everything seems monotonous and dull, and an ennui or listlessness kicks in. Such a mindset makes you cheer for anything new or different. I spend the winter dreaming of summer and the summer dreaming of winter. When summer comes, I complain about how hot it is. And then I look forward to the rain, because the rain brings with it a cold front, which offers a reprieve—admittedly one that is all too short—from the torture of 100° and humid days. Rainy days are still the worst days of the summer, but summer rain today means positively beautiful—and considerably cooler—weather tomorrow.

1) The passage makes use of language that is

A. metaphorical

B. rhetorical

C. formal

D. ambiguous

2) According to the passage, summer is different for adults because \_\_\_\_\_

3) According to the passage, which of the following is a true statement about the narrator as a child?

A. He or she was often bored on summer days.

B. He or she preferred cooler weather.

C. He or she liked staying indoors.

D. He or she had no sibling.

4) Compared to how he or she was as a child, the narrator as an adult is \_\_\_\_\_

5) As used in the final paragraph, the word reprieve most nearly means

A. a permanent conclusion

B. a short continuation

C. a higher level of pain

D. a temporary break

6) The author of this passage describes his or her feelings about rainy summer days. In general, how do you feel about such days?

\_\_\_\_\_

**INTERNATIONAL INDIAN SCHOOL, RIYADH**

**PT-3 ENGLISH WORKSHEET**

**CLASS- IX**

**WRITING**

**READ THE OUTLINES GIVEN BELOW AND USING YOUR OWN IDEAS**

**DEVELOP INTO A SHORT STORY**

**ASSIGN A SUITABLE TITLE AND MORAL TO IT**

**150-200 WORDS**

1. A slave runs away from his cruel master-- a lion in the forest—crying in pain—the slave takes out a thorn from his foot—a few months later—slave caught by his master’s men—ordered to be thrown before a hungry lion—the lion rushes at him—licks his feet—remembers his old kindness—the slave and lion set at liberty.
2. Forest—all animals gathered—election of a new king—chose monkey—amused by his antics—disappointed—waited for chance—one day—found a piece of meat—used as a bit for trap—went to monkey—showed loyalty—offered to show him the place—where he

found the meat—monkey felt greedy—fell prey—fox outwitted monkey.

## **LONG-DETAILED TEXT-GULLIVER’S TRAVELS**

### **PART-III & IV**

- 1) Describe Gulliver’s visit to the academy of science in Balnibarbi, in about 100-150 words?
- 2) Give a character sketch of “Struldburgs” in about 150 words?
- 3) Give a character sketch of Lord Munodi in about 150 words?
- 4) How does Gulliver describe the “Yahoos” in about 150 words?

INTERNATIONAL INDIAN SCHOOL,RIYADH

PERIODIC TEST THREE WORKSHEET – (2017- 2018)

COMMUNICATIVE ENGLISH – GRADE X

WRITING TASK --- STORY WRITING\ SHORT STORY

Q1. Complete the story in 150-200 words, giving a suitable heading to it .  
“It was a rainy day and I was alone at home. It was pitch dark outside. Suddenly I heard someone knocking at my door .....”

Q2.You went to your Aunt Mary’s house for her blessings on your birthday .She asked you do one good deed every day .The next day you were going to your school. You helped an old woman .Write a story of how you helped the woman when you remembered your Aunt’s advice. (150 – 200).

Q3. Using the clue, complete the story in about 150 - 200 words.  
“ I was travelling in a train .....”

LONG READING TEXT

NOVEL ---- THE STORY OF MY LIFE by HELEN KELLER.

Q1. Why did Helen object to elaborate explanations of the lessons by her teachers?

Q2. Why did Helen not enjoy fables? What was her view about other books featuring animals?

Q3. What did Helen say she had learnt from her time spent in collage?

**INTERNATIONAL INDIAN SCHOOL- RIYADH –  
WORKSHEET- PT-3 2017-18  
Grade X - LITERATURE**

I. Read the given extract and answer the following questions:

‘John ,’ Lavinia demanded like a ward boss, “You are hiding somebody in here! Who is it ?”

Questions:

1. How are John and Lavinia related to each other?
2. What is John hiding in his room?
3. How does it affect Lavinia?

II. Answer the following questions:

III.

1. What makes Helen and her other co-ghosts organize The Writer’s Inspiration Bureau?
2. Why does John wish he were dead?
3. Why is John’s wife angry? What does she decide to do?

### III. Value –Based Question:

1. Write a character sketch of John, the narrator of the story 'A Shady Plot' .What values of John would you admire the most?

I. Read the given extract and answer the following questions:

1. 'As I removed my visor I looked in the printer tray. This time it was empty.I felt really bad. I'd failed Sebastian; I'd failed the game . It was only later , when the scenes began to fade in my memory , that it occurred to me that Sebastian Shultz was the game.'

Questions:

1. What did Michael find in the printer-tray?
2. How did Michael fail Sebastian and the game?
3. How did Michael console himself?

II. Answer the following questions:

1. Why did the news of the 'miracle recovery' shock Michael?
2. Why did Michael fail in rescuing Sebastian Shultz the first time?
3. How was Sebastian Shultz's memory stored on Michael's disk? How did Michael discover that?

III. Value – Based Question:

1. Explain the phrase "two advanced intelligences on earth" with respect to the story 'Virtually True'.

Read the given extracts and answer the following questions:

1. The ice was here, the ice was there,

The ice was all around :

It crackled and growled ,and roared and howled,  
Like noises in a swound!

1. What situation does the Ancient Mariner describe here?
2. Why does the poet use an onomatopoeic word in the third line?
3. Which literary device has been used in the first line?

II. Answer the following questions:

1. How did the ancient mariner stop the wedding guest?
2. How does the mariner describe the fact that they were completely motionless in the middle of the sea?
3. Why did the mariners hang the albatross around the neck of the Ancient Mariner?

### III. Value- Based Question:

1.The poem is based on the concept of sin and regeneration. Justify.

#### I. Extract:

1. Searching my reaches for what she really is  
Then she turns to those liars, the candle or the moon  
I see her back and reflect faithfully.

1. What does the term 'faithfully' suggest in the text?
2. What the lady in reality is?
3. Why are the candles and the moon called liars?

#### II. Answer the following questions:

1. Why is the woman agitated and has tears in her eyes?
2. How is the mirror important to the woman?
3. Why has the mirror been called 'The Eye of a little God'?

### III. Value –Based Question:

1. Then she turns to those liars the candles and the moon . The woman was not happy with the true image shown of her by the mirror so she turned to the candle and the moon which made her look beautiful.Man is not able to face the truth as it is bitter. What does this reflect about human nature?

#### I. Extract:

Yet Caesar shall go forth ; for these predictions  
Are to the world in general as to Caesar

1. Where would Caesar go?
2. What reason does he give for going out?
3. What is the meaning of 'prediction'?

II. Answer the following questions:

1. What had Calpurnia seen in her dream?
2. How does Mark Antony instigate the mob?
3. Why had Brutus and other conspirators assassinated Caesar?

III. Value- Based Question:

1. 'Thou art the ruins of a noble man!' A noble ruler is the one who thinks about the welfare of his people before his own welfare. Discuss.