

ENGLISH WORKSHEET – 2

Standard - VIII

Section A – Reading

Topics covered:

1. Passage Comprehension

Read the following passage carefully and answer the questions that follow:-

Communicative English

1. With the globalization of knowledge and culture, the need for acquiring good communication English by one and all, has assumed great significance in the 21st century. In fact, the demand for learning effective communication English has never been so great as it stands today is interesting to note that during the last two decades the use of English for communication purposes has not been confined only to the elite group of the society. People from the middle and lower middle classes have been equally keen on learning and using it effectively.
2. These days it is essential to communicate in English because they consider spoken English as a passport for a guaranteed successes in every walk of life. The craze for learning good communicative English has led to the mushroom growth of English. Coaching institute all over country (India) – the small towns are no exception to it. In their advertisement they very often claim to help an individual learn spoken English within 30 – 40 days.
3. Learning Spoken English does not mean parrot like repeating some crammed sentences with the help of limited vocabulary. It means acquiring the skill to generate and use functional English in ever changing life situation while speaking. For this, besides acquiring the required sentence pattern and expressions in a given situation, a person needs an appropriate contextualized vocabulary. Naturally, all this cannot be learned in just 30 – 40 days' time.
4. How much time in terms of number of hours a person needs to be able to communicate effectively in different situations of life, is difficult to say. It differs with person and from situation. However, one thing is certain that a person needs a minimum of 2 -3 hours rigorous practice session everyday for 5 – 6 months before he or she feels confident to communicate in English for various purposes in life. Needless to say that this desired success will occur only to the strong- willing person working with a positive bent of mind like, 'Yes, I can.' Besides having this positive approach and 2- 3 hours' constant daily practice sessions working in pairs and groups of equally spirited learners using the role play technique will go a long way to help you realize your dream come true easily.

On the basis of your reading of the passage, answer the following questions as briefly as possible:-

Q. 1. What does learning 'Spoken English' mean?

Q. 2. Why is it essential to communicate in English these days?

Q. 3. What is must for a person to feel confident to communicate in English for various purposes in life?

Q. 4. How much time does a person need to spend to feel confident to communicate in English?

Q. 5. Is the use of English for communicative purposes confined only to the elite group of the society

Section B – Writing

Topics covered:

1. Report Writing for School Magazine
2. Informal Letter

1. Report Writing for School Magazine

Read the following summary of a student conducted titled *The Impact of Television Advertising on Children*. Then based on the information in the summary and your own ideas on the subject, write a report for the school magazine titled Children and T.V. Advertising. You are Raj / Rita of Model Town Public School, Pune.

ONE YEAR OUT OF TEN IS SPENT WATCHING T.V.

- On an average, children in Pune watch 17 hours of TV every week. Children spend more time in front of small screen than on hobbies and other activities, including homework and meals.
- The average 5 year old spends about 68 hours every month, 30 days (of 24 hours each) every year, and one entire year out of 10 exclusive on watching television.
- Seventy-five percentage of children said they loved watching ads on TV.
- Children below eight like advertisements better than the programs and see them as pictures with storylines. Only older children understand the ads intention to sell.

2. Informal Letter

You are Rahul / Rosy living in the school hostel. Your annual examination is going to be over in a couple of days. The school authorities have declared that they will be holding hobby classes like painting, clay-modelling, yoga and karate. You are interested in joining these classes which will run for a fortnight. Write a letter to your father, informing him that now you will come after the hobby classes.

Section C – Grammar

Topics covered:

1. Tenses
2. Adverb
3. Articles – Half yearly portion
4. Active and Passive voice – Half yearly portion

(A) Fill in the blanks using the correct tense of the verb given in brackets:

My father and I usually go to a walk in the evening. Yesterday, while we (a) _____ (go / are going / were going / gone) on the road, we (b) _____ (saw / sees / see / seen) a young boy whose neck was (c) _____ (bends / bent / bend / bending). He was (d) _____ (Drives / driven / drive / driving) a bike. I (e) _____ (think / thought / thinks / thinking) that he was a handicapped person. But in reality he (f) _____ (were listening / was listening / listen / listened) to a mobile phone. He rushed past us. After sometime the same boy (g) _____ (meets / met / meet / meeting) with accident and mobile phone was still (h) _____ (go / goes / going went) on.

(B) Use the correct forms of verbs given in the brackets:

- a. Tendulkar _____ (scored / has scored / scores / was scored) a century before he (get / got / gets / was got) out.
- b. His father _____ (saves / saved / had saved / saving) enough money before he _____ (retired / retires / retire / retirement).
- c. We _____ (did not go / not went / had not gone / are not go) far when it _____ (starts / started / start / to be started) raining.

- d. She _____ (given / gave / give / given) her husband the shirt she _____ (brought / buys / had bought / buying)
- e. His father _____ (had suffered / suffers / suffer / suffering) a heart attack before he (breathes / breathed / breathe / will breathe) his last.

(C) Fill in the blanks with the correct form of verbs given in brackets

- a. Bad students never _____ hard.(work)
- b. She usually _____ French. (Speak)
- c. Mother always _____ food in the kitchen. (cook)
- d. A vegetarian is a person who never _____ meat.(eat)
- e. We _____ to the hills for a month in summer. (go)
- f. An honest man always _____ the truth. (tell)

(D) Place the adverb given in brackets in their correct position in the sentences.

- a. The visitors have left. (just)
- b. The car rolled down the hill. (slowly)
- c. He removed the broken glass from the floor. (carefully)
- d. I think you behaved selfishly. (very)
- e. I feel angry at our noisy neighbours. (sometimes)
- f. Do you go out in the evening? (often)
- g. The weather stayed fine through the week. (fortunately)
- h. We'll find out the result. (soon)
- i. Raman was in hurry so he ate his breakfast. (quickly)
- j. Alice and John are married. (happily)

Section D – Literature

Topics covered:

1. Cricket for the crocodile
2. Quality for Mercy
3. Adventure with books – Half yearly portion

I. Answer the following:-

1. "He did not care for people, especially cricketers."

- a. Whom does he refer to?
 - b. Why did he not care for cricket?
 - c. Name the lesson.
2. "Sunder has them."
 - a. What did Sunder have?
 - b. Who is the speaker?
 - c. To which team did Sunder belong?
3. "Sheroo opened the bowling for the village team"
 - a. Who was bowled out by Sheroo?
 - b. With whom did Sheroo tossed a coin?
 - c. Name the author?
4. "'Help ", he shouted'
 - a. Who shouted for help?
 - b. Why does the speaker say so?
 - c. From whom did he shout for help?
5. "Is that the law?"
 - a. Who is the speaker in the above line?
 - b. What is the law?
 - c. Name the author.
6. "I cannot find it. It is not in the bond."
 - a. What could Shylock not find in the bond?
 - b. Why does Shylock not agree to Portia's request?
 - c. What was Antonio's reaction to Shylock's reply?
7. "What mercy can you render him, Antonio?"
 - a. What mercy does Antonio show to Shylock?
 - b. Is Shylock happy with the decision of Antonio?